

Proposal Form for First Year Colloquium (LA 178)

Please submit your completed proposal form as an e-mail attachment to Rodger Payne (rpayne@unca.edu) and Ed Katz (ekatz@unca.edu) before the date indicated at the [Colloquia website](#).

I understand that by submitting this proposal, I am requesting to teach a First Year Colloquium (LA 178) course next semester and to serve as a primary academic advisor for colloquium students during that term. I understand that I may choose to work with a student peer mentor on activities to build community among freshmen enrolled in the colloquium; more information about the student mentor program as well as a recommendation form are available at the [Colloquia website](#).

Faculty and students in LA 178 courses are *required* to participate in an assessment of the First Year Colloquium program near the end of the semester. Currently, this includes student participation in a short essay (500 words) on the purpose and value of a liberal arts education. We also plan to begin the incorporation of critical thinking into all LA 178 courses, and faculty are encouraged to seek having their courses designated as Inquiry ARC courses or otherwise assessing critical thinking. See the [Colloquia website](#) for more information. *By teaching a First Year Colloquium, you acknowledge your acceptance of the requirement that you will participate in program assessment at the end of the semester.*

- A. Faculty name:
- B. Faculty department:
- C. Semester and year for course to be offered:
- D. Course number and title; number of credit hours:
- E. Brief course description (for posting to LAC website):
- F. Brief biographical statement: