

## Diversity Intensive Course Renewal Form

*Diversity Intensive courses are diversity-centered, rather than diversity-inclusive or enhanced. DI courses focus on the meaning and experience of diversity and difference and the implications of living in a diverse society whether one is advantaged or oppressed. DI courses emphasize the complex and problematic processes of identity formation. These courses encourage awareness of the relationships between self and social institutions, both of which rest upon as well as reify difference and hierarchy.*

This form should be used for *DI course renewals*. To submit a proposal for a course that has never gained DI status, please use the Diversity Intensive Course Application form.

To submit a course renewal, please email the following documents to the DI coordinator by the semester deadline.

- Course Information
- Vision Statement, Updated
- Course Syllabus
- Sample Assignment (that would be applicable for DI course assessment)

Forms received by the deadline will be reviewed for DI status to continue in the following semester.

### Course Information

Date: \_\_\_\_\_

Name: \_\_\_\_\_

Department: \_\_\_\_\_

Course number (e.g., PSYC 310): \_\_\_\_\_

Course name (e.g., Psychology of Adolescence): \_\_\_\_\_

Was this course designated as DI whenever offered, or only when offered by a particular instructor?

\_\_\_\_\_

Are you seeking any changes to the previous DI designation of this course (e.g., change from DI whenever offered to DI only when offered by a particular instructor)?

\_\_\_\_\_

\_\_\_\_\_

Special notes or Additional information for the DI committee to consider:

\_\_\_\_\_

\_\_\_\_\_

## **Vision Statement, Updated**

A vision statement for this course had been provided when first applying for DI designation. The vision statement is an articulation of how the course meets DI course criteria and promotes growth with regard to the DI student learning outcomes (SLOs).

In the updated vision statement, describe the ways in which this course has fulfilled the criteria for DI courses. How does the course address each SLO? It is understood that instructors may not spend equal time on each SLO due to the nature of the course; however, please describe how the course specifically addresses at least four out of the five SLOs.

Also, is the course different now from the vision of the course when initially approved as a DI course? If so, how?

For a list of DI course criteria, SLOs, and additional information regarding the vision statement, refer to: <http://registrar.unca.edu/information-faculty>

## **Course Syllabus**

Please include either a copy of a previous syllabus used for this course or an anticipated future syllabus. Either should give a sense of the readings and assignments that promote the DI student learning outcomes (SLOs). Whenever possible, readings should include the voices of under-represented groups. Also, the DI SLOs should be included in the syllabus.

## **Sample Assignment for Assessment**

Faculty teaching DI courses will be expected to participate in DI course assessment once per three-year assessment cycle. The DI committee has created an “embedded” assessment method that minimizes the burden on faculty. The faculty member will be asked to select an assignment that is already part of the course. This assignment should measure mastery of one or more of the DI SLOs. The criteria for the assignment are that the product is student-generated (e.g., short answer responses vs. multiple-choice responses) and that student performance can be measured across a range of quality (e.g., unacceptable to excellent). Prior faculty have utilized exam questions, journals, presentations, and other projects for assessment purposes.

Please provide a description of a sample assignment that would be appropriate for assessment, as well as the SLO that this assignment would target.

Also, please note your preferred semesters (across the next three years) for participating in assessment. Prior faculty have noted that the DI assessment materials take approximately 15-20 minutes to complete and submit.